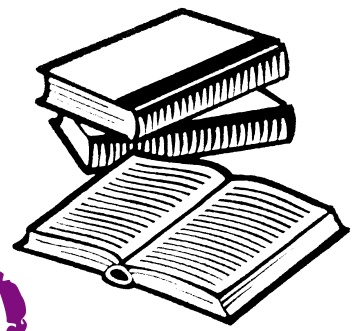


# Saoirse's Manifesto



**Running For: VP For Education (City Campus) 2022/2023**

## **Introduction**

*Hey guys! I'm Saoirse, a Nutraceuticals student currently based in Central Quad. I do miss Cathal Brugha St though! Having Boojum around the corner was unreal! So, I'm running as your Vice President for Education. If I were elected, I would be making sure that you guys are getting the best possible chance to do well here in TU. Why do I care? Well...there was a time when I was 18, working in a hard job, with only a Junior Cert qualification. I realised that, personally, for me to be happy, I needed to get myself an education. So I did. I signed up to an Adult Leaving Certificate course and never looked back! Ever since then I've had a newfound appreciation for opportunities in education.*

*We have many different types of students here at TU, and we all deserve a great education. This doesn't just mean attending good lectures or reading good notes. It means having class representatives to speak for us when we need them. It means having access to decent spaces where learning is facilitated. It could also mean having fair timetables that allow us to work so that we can support ourselves financially. There are numerous other considerations when deciding what makes an education great. If you've gotten this far, I'd like to encourage you to read the rest of this manifesto so you're equipped with the information needed to make a well informed vote.*

# Experience

## **College:**

- *I was a member of student council in 1st and 4th year*
- *I completed the LEAD award, which involved over (100+) hours of volunteering*
- *I was the Chairperson of Media and Arts in 2nd year*
- *I was the Chairperson of the Art and Design Society in 2nd year*
- *I completed a 2-day leadership course through the societies office*
- *I attended and completed TU Dublin's Sustainability Summer School*

## **Work:**

- *I've worked in the events industry for about 5 years now. This industry taught me how to promote and run successful events, and how to effectively engage people*
- *Prior to working in events, I worked in Centra, in an Italian Café, and as a cleaner in a hotel*

## **Interests:**

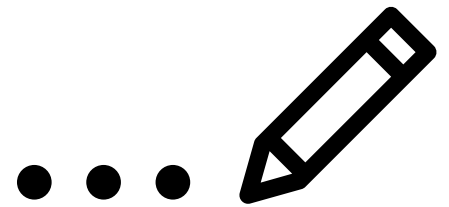
- *Sustainability*
- *Photography and Art*
- *Having the craic*



## **Experience Summary**

*Ever since I joined college, I've been involved! Honestly, the opportunities to attend amazing events for free baffled me. It was a huge bonus! I got involved as much as I could. I've learned how to debate in student council. I managed a large budget for a Media and Arts fund. I ran a society and hosted workshops. I've reached out to brands to secure student discounts. I've also attended as many extra learning opportunities as I could, including leadership and sustainability courses. My work experience in events will help me to run successful workshops, and to help out my peers in the SU when they are running events.*

# My Priorities



## **Class Representatives**

*Class representatives are the key to how your union works. They represent the voice of each class and are essential in representing students. I want to increase the amount of class reps by holding an effective recruitment campaign. If elected, I will do class addresses, provide incentives for being a class rep, and I will support class reps whenever they need help.*

## **Mental Health and Education**

*I've seen past welfare officers do an amazing job at raising awareness about mental health on campus. However, poor mental health can have a devastating impact on a student's education. For instance, a clinically depressed student might find themselves unable to concentrate, or even leave their bed for a few days in some cases. I want to advocate for these students. If elected, I will raise awareness about mental health services. I will also raise awareness that suffering from a mental health disorder can be a valid reason for requesting an extension on work.*

## **Mature Students' Transition to Education**

*Some mature students may come to college with strong academic writing and maths skills. However, some mature students may arrive to college without having wrote academically in a long time, perhaps ever in some cases; this may also be the case with maths. The Academic Writing Centre and the Maths Learning Centre can be excellent resources for mature students in this case. If elected, I will raise awareness about these services. I will hold Q&A's for mature students so that they can learn more about these resources.*